

SC Annual School Report Card Summary

Carvers Bay High GEORGETOWN COUNTY

Grades: 9-12 Enrollment: 400

Principal: Richard Neal

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	Α	Reward
2013	Excellent	Excellent	GOLD	GOLD	В	N/A
2012	Average	At-Risk	N/A	N/A	Α	N/A
ADCOLUTE DATING OF HIGH COURCE WITH CTUDENTS LIVE OLIDS*						

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	6	19	5	1

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS **High Schools with Our High School Students Like Ours** 2013 2014 2013 2014 Passed 2 subtests (%) 77.5% 70.5% 71.5% 63.7% 23.2% Passed 1 subtest (%) 12.7% 16.2% 21.9% Passed no subtests (%) 6.3% 9.8% 13.3% 14.4%

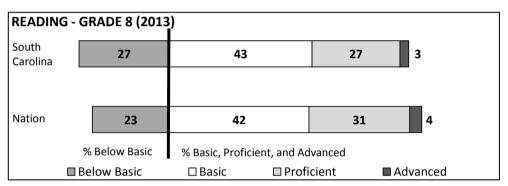
HSAP PASSAGE RATE (%) BY SPRING 2014				
	Our High School	High Schools with Students Like Ours		
Passage Rate	93.9%	88.1%		

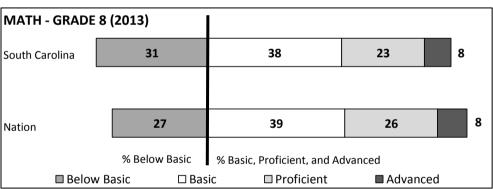
ON-TIME GRADUATION RATE				
	Our High School	High Schools with Students Like Ours		
Number of students	92	146		
Number of diplomas	82	112		
Rate (%)	89.1%	75.6%		

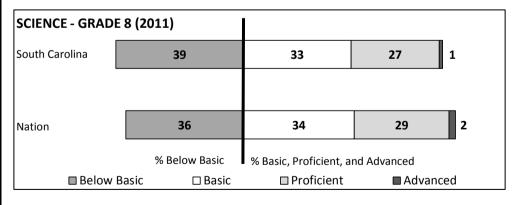
END OF COURSE TESTS - 2014					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	88.6%	71.5%			
English 1	53.1%	54.0%			
Biology 1/Applied Biology 2	76.5%	64.3%			
US History and the Constitution	50.0%	45.7%			
All Tests	67.0%	58.9%			

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 400)				
Retention Rate	8.4%	Up from 8.2%	4.4%	3.0%
Attendance Rate	97.5%	Up from 94.6%	94.7%	96.2%
Served by gifted and talented program	17.9%	Down from 20.1%	11.9%	17.7%
With disabilities	10.2%	Down from 10.8%	14.4%	11.5%
Older than usual for grade	15.3%	Up from 13.9%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	18.5%	Down from 24.1%	6.6%	15.4%
Successful on AP/IB exams	27.3%	Up from 15.0%	19.7%	52.8%
Eligible for LIFE Scholarship	30.1%	Down from 37.2%	29.7%	30.6%
Career/technology students in co-curricular organizations	14.1%	Down from 18.1%	7.8%	5.3%
Enrollment in career/technology courses	284	Up from 259	302	423
Career/technology students attaining technical skills	86.7%	Up from 83.8%	83.5%	84.5%
Annual dropout rate	2.3%	Down from 2.4%	2.3%	2.1%
Teachers (n = 35)				
Teachers with advanced degrees	45.7%	Up from 41.7%	60.0%	64.3%
Continuing contract teachers	77.1%	Down from 80.6%	68.6%	77.3%
Teachers returning from previous year	82.2%	Down from 83.1%	81.8%	85.5%
Teacher attendance rate	95.2%	Down from 95.7%	95.5%	95.5%
Average teacher salary*	\$48,047	Down 0.7%	\$45,556	\$48,414
Classes not taught by higly qualified teachers	13.8%	Up from 0.0%	6.1%	3.0%
Professional development days/teacher	20.5 days	Up from 11.7 days	10.7 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.2 to 1	22.8 to 1	26.0 to 1
Prime instructional time	87.4%	Down from 89.1%	89.8%	90.3%
Dollars spent per pupil**	\$12,870	Up 5.4%	\$10,093	\$8,238
Percent expenditures for teacher salaries**	51.8%	Down from 52.0%	55.1%	56.9%
Percent of expenditures for instruction**	52.5%	Down from 56.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	97.3%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	91.5	Up from 85.5	77.1	84.1

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	63	13
Percent satisfied with learning environment	79.0%	68.2%	92.3%
Percent satisfied with social and physical environment	89.5%	77.4%	81.3%
Percent satisfied with school-home relations	57.9%	87.3%	81.3%

^{*} Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State and Common Core Curricula. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, Dual Enrollment courses, and SAT/ACT preparation courses are available to students. The delivery of instruction through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen with the academic and social transition from middle to high school. Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year. We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and College and AdvancED, and have received the South Carolina Palmetto Gold award for general performance and for closing the achievement gap in 2011-2012 and 2013-2014. In both 2012 and 2014, CBHS was named one of America's Best High Schools by U.S. News & World Report. In 2013, CBHS received a grade of "B+" from the Federal ESEA (Elementary and Secondary Education Act) Accountability Rating System.

Future goals for CBHS include increasing the number of AP and Dual Enrollment classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal Angel Coles, SIC Chairperson

Abbreviations Key

N/R-Not Reported

^{**}Prior year audited financial data available.